

# FAMILY CARE

Supporting the validation of competencies acquired by Family Caregivers in non-formal and informal learning through digital badges and micro-credentials

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# CAPACITY BUILDING SESSION IN WARSAW

From 29 to 31 January we had the lcapacity building session for the FAMILY CARE project in Warsaw!

The consortium came together for three days of intensive training, which main focus was the European Framework of Competences, a key component in designing effective family care strategies. We also laid the groundwork for our innovative virtual campus.

## **ABOUT THE FAMILY CARE PROJECT**

### **AIM**

FAMILY CARE aims to work hand in hand with Adult Educators, Counsellors and Guidance professionals to support the validation of competencies acquired by Family Caregivers in non-formal and informal learning through digital badges and micro-credentials in their transition back into the labour market.

### **MAIN PROJECT RESULTS**

# EUROPEAN FRAMEWORK OF COMPETENCES IN DIGITAL VALIDATION OF COMPETENCES FOR FAMILY CAREGIVERS

The European Framework of Competences aims to provide a reference of competences in digital validation of competences for Family Caregivers, using a common language to describe competences, skills, knowledge and proficiency levels that can be understood across Europe, following European standards and frameworks of reference such as the EQF.

#### **MOBILE ASSESSMENT APP**

The Mobile Assessment App development is a practical and innovative ICT-based tool to assess competences on digital validation of competences for Family Caregivers.

# VIRTUAL CAMPUS AND MOBILE ASSESSMENT APP

The Virtual CAMPUS will allow adult teachers, counsellors, and guidance professionals to obtain the competences to support family caregivers in relation to digital assessing the prior knowledge and skills of adult learners.

It will work as a networking, sharing and promotion hub for stakeholders and target groups, to mainstream the project activities and results.

#### **GUIDELINES AND RECOMMENDATIONS**

consist of a set of guidelines and recommendations to foster transparency and recognition on digital assessment of prior knowledge and skills of adult learners, being also aligned with other European transparency and recognition instruments, such as ECVET, EQAVET, EQF or Europass.

#### **PARTNERSHIP**













