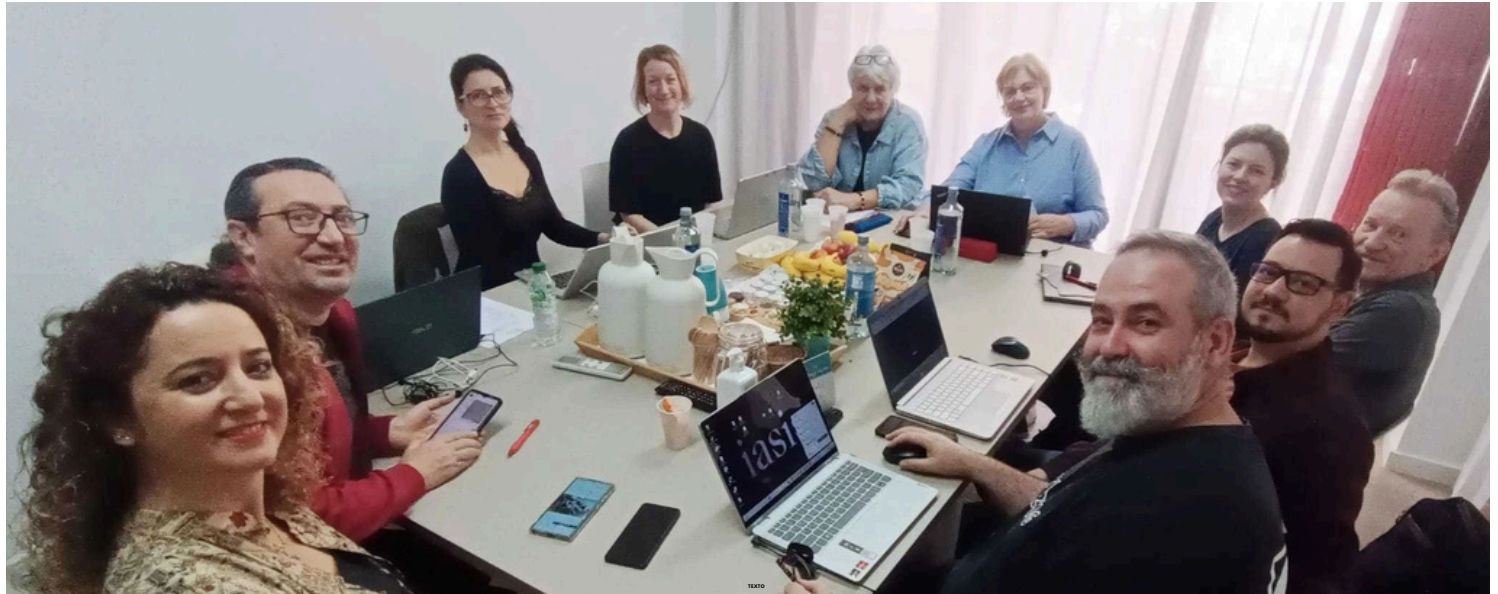


FAMILY CARE

Supporting the validation of competencies acquired by Family Caregivers in non-formal and informal learning through digital badges and micro-credentials



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The FAMILY CARE project consortium during the meeting in Tenerife.

SECOND CAPACITY BUILDING SESSION IN TENERIFE

From 29th to 31st January 2025, partners of the FAMILY CARE project gathered in Tenerife, Spain, for a 3-day capacity building session to prepare for the upcoming piloting phase. The meeting brought together organisations from Lithuania, Spain, Turkey, Poland, Greece, and Ireland in a collaborative and hands-on environment, with the goal of mastering the tools developed for the FAMILY CARE Virtual Campus.

Hosted in the beautiful setting of Tenerife, the session focused on building the partners' capacity to implement the project's digital tools at national level. During the training, each tool was presented, explored, and tested:

- The Online Instructional Guide
- The Training Modules
- The MOOC Courses
- The Mobile Assessment App

These tools, developed as part of Work Package 3, are essential to help adult educators, counsellors, and guidance professionals support the validation of competences acquired by Family Caregivers through non-formal and informal learning.

A HANDS-ON EXPERIENCE

Partners had the opportunity to dive deep into the structure, methodology, and use of the FAMILY CARE Virtual Campus. A complete walkthrough of the online platform was delivered by DISRUPTIA, covering the key sections of the campus. Interactive demonstrations allowed participants to test the MOOC Courses and explore the Mobile Assessment App, guided by INQS, who highlighted the importance of defining competences and improvement pathways.

Moreover, a working session on the Training Modules ensured all partners are aligned on content structure, evaluation methods, and pedagogical approach. These modules are not only theoretical – they also include practical activities ready to be used with adult learners and professionals during the piloting phase.

WHY THIS TRAINING MATTERS

This face-to-face training was crucial to ensure a smooth transition into the piloting phase, which will take place in the coming weeks in all partner countries: Lithuania, Spain, Turkey, Poland, and Greece. Each partner will test the tools with local adult educators and family caregivers, collecting feedback on usability, accessibility, and learning impact.

By training partners in advance, the project ensures a high-quality, harmonised implementation across countries, which is key for gathering consistent data and producing meaningful recommendations in later stages.

STRONGER TOGETHER

Beyond the technical work, this session reinforced the partnership spirit and opened space for discussion, creativity, and mutual learning. The beautiful island of Tenerife offered the perfect backdrop for collaboration, allowing the team to work intensely while enjoying the local culture and hospitality.

This session marks a significant milestone for FAMILY CARE, paving the way for a successful piloting phase and ultimately for the development of sustainable solutions that truly recognise the competences of Family Caregivers in Europe.

WHAT'S NEXT?

The pilot phase officially begins in February 2025, with each country adapting and testing the tools in their local contexts. The next Transnational Project Meeting (TPM4) will take place in Athens on 29 April, where partners will meet again to share early results, challenges, and strategies for improvement.

SPREAD THE WORD!

Stay connected with the FAMILY CARE project through our [Website](#), [Facebook page](#), and upcoming newsletters. Help us promote the recognition of informal and non-formal learning by sharing this initiative with educators, guidance professionals, institutions, and anyone who believes in lifelong learning.

PARTNERSHIP:



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